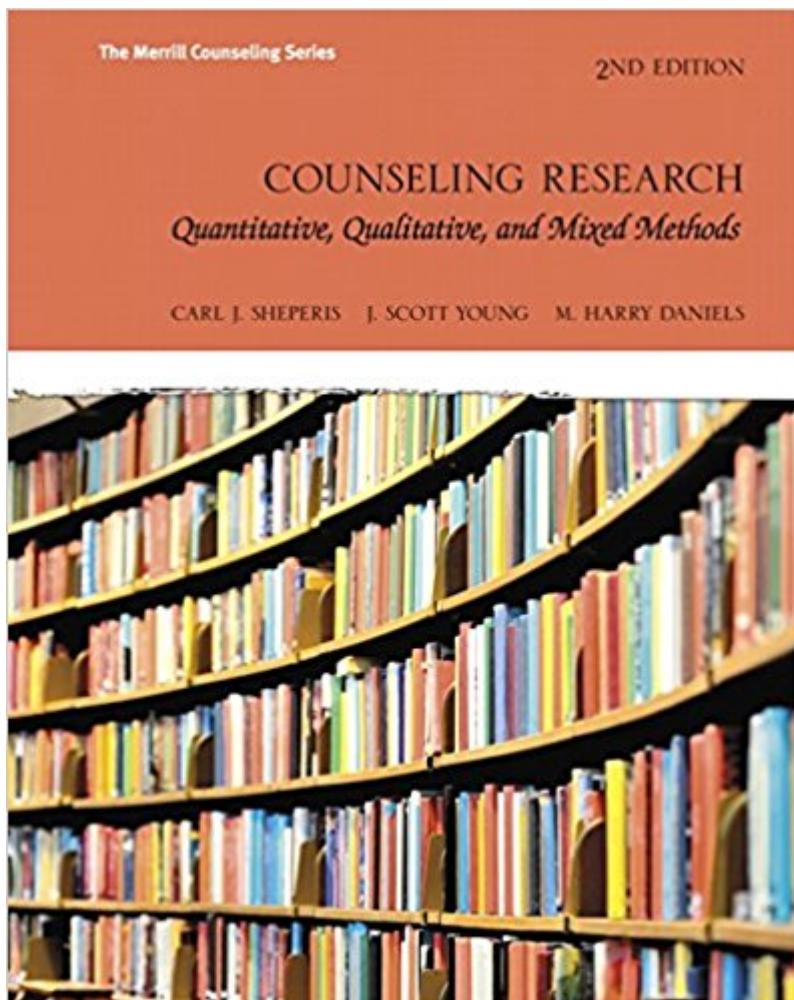


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# Counseling Research: Quantitative, Qualitative, And Mixed Methods (2nd Edition) (Merrill Counseling)



## Synopsis

Note: This is the bound book only and does not include access to MyEducationLab® with Pearson eText. To order MyEducationLab® with Pearson eText packaged with the bound book, use ISBN 0134442547.   Concise and lucid writing made this book in its first edition the leading research methods text written specifically for counselors. The text introduces reader to the basics of how to do research—from formulating a problem, doing a literature review, selecting a design, collecting and analyzing data, through reporting results. It also provides readers with the information they need to become intelligent consumers of published research. Covering a broad range of quantitative, qualitative, and mixed methods designs, as well as action research and program evaluation, the text presents the most common types of research used in the field of counseling.   From reviews of the text:   “*The content is strong and clearly explained. . . . This is the best [counseling research text] I have seen.*”  
“*Monica Osburn, UNC-Pembroke and Webster*”  
“*The majority of my students report it is easy to follow and understand, even those with limited research knowledge. . . .*”  
“*So often I find counseling students viewing research methods courses as courses they must just “get” through, and not ones that will help them in their future careers.*”  
“*This book . . . does help students understand how this knowledge can benefit them in their future practice.*”  
“*Ryan Melton, Portland State University*”  
“*The book is very clear and concise, and it is an easy text for the students to understand. The many examples used throughout the text and sample paper are great resources for the students. . . .*”  
“*It is relevant to counseling students, it has information required by CACREP, and it is a comprehensive research textbook that is easy for students to follow. The examples given are superb . . .*”  
“*Lakitta D. Johnson, Jackson State University*”  
“*Also available with MyEducationLab® This title is also available with MyEducationLab--an online homework, tutorial, and assessment program designed to work with the text to engage students and improve results. Within its structured environment, students can practice what they learn, test their understanding, and receive feedback to guide their learning and ensure they master key learning outcomes.*”

## Book Information

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## Customer Reviews

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•Monica Osburn, UNC-Pembroke and Webster "The writing style is one of the best features of this text. The authors do a phenomenal job at describing research methods at a level that will appeal to counselling students." •Angela Sikorski, Texas A&M University, Texarkana "I feel [the writing] is a strength of the text. The majority of my students report it is easy to follow and understand, even those with limited research knowledge. . . . I have been using this text for the last two years and have found it the most effective in teaching students counseling research. The reasons for this, is it is not written above their current level of understanding and it does give applicable examples to the counseling profession. So often I find counseling students viewing research methods courses as courses they must just get through and not ones that will help them in their future careers. This book . . . does help students understand how this knowledge can benefit them in their future practice.

•Ryan Melton, Portland State University "Strengths [include that it is] easy for students to understand; relates to the counseling profession; [and] contains examples of counseling-related research studies." •Dr. Judy Shipp, University of Illinois, Springfield "The book is very clear and concise, and it is an easy text for the students to understand. The many examples used throughout the text and sample paper are great resources for the students. . . . It is relevant to counseling students, it has information required by CACREP, and it is a comprehensive research textbook that is easy for students to follow. The

examples given are superb and help students achieve course objectives. • Lakitta D. Johnson, Jackson State University

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This text book was required for one of my graduate level courses. For it being a book on research methods, it was really vague. I passed my course because I have been a science student my whole life. Otherwise I seriously probably would have struggled. The author did not spend time on writing this book, it felt like it was just written. The supplier did supply a book that was durable and sturdy.

great read

Smooth transaction, no complaints.

Purchased to help me take a counseling test. I read through some of it but it was hard to sit down and concentrate. It seems it's outdated and unrelated to me. I didn't pass the test either. It was good information, but not to take a test off of.

This book was a hard read for me. I still had to look up information after attempting to read the assigned chapters.

As expected, and timely.

This is a very basic and introductory way to understand research methods. If you are only looking for a basic knowledge of how research design is used and understood this is the right book for you.

Very easy to use. Love the highlighting feature and the new flash card feature is amazing. It's an all in one steal. Wish it had a help button though!

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